

A decorative horizontal border consisting of a row of small, multi-colored squares (purple, yellow, blue, grey) above a row of larger, semi-transparent rectangular panels. Some panels contain images: a close-up of a hand holding a pen, a heart shape drawn on a dark surface, and a close-up of a person's face.

Nic & Karen: Our progress to date...

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Where we are so far

- Translated the questionnaires in to English 😊
- Teachers already trained 11th July
- Start intervention 18th October in Cardiff, 135 children aged 13-14yrs.
- First questionnaires: 12 or 15th October
- Five teachers and five staff from the University will run 5 groups:
 - 18th October
 - 23rd January
 - 9th April
 - University of South Wales Film students will partner for scripting, acting, filming and editing
 - 28th June will be the film festival

Control group

- Piloted the questionnaires with 20 students (age 14yrs) at a Swansea school.
- This was part of a developmental module they complete to enhance their understanding of wider societal issues.
- We asked them to complete the questionnaires and comment on them.
- We then taught how forensic psychologists work with violent offenders and set a task using a case study on dating violence.
- A different group in the school were planned to be our control group.
- However, disaster strikes the head teacher changes and we have to start again! We are currently talking to the school and another school to make arrangements to run control questionnaires.



Thank you Dr Elanor Maybury

‘These results suggest that when ethical guidelines are followed, it is possible to survey adolescent victims of sexual abuse on aspects related to their experience without causing them significant distress.’

Guerra, C. & Pereda, N., (2015). Full article: <https://www.tandfonline.com/doi/abs/10.1080/10538712.2015.1092006?src=recsys&journalCode=wcsa20>

2.5-7.6% experienced feelings of upset when being asked the questions, the abusive history only accounted for 6.6% of the variance (i.e. it was not a factor of significance).

Langhinrichsen-Rohling, J., Arata, C., O’Brien, N., Bowers, D., & Klibert, J. (2006). Sensitive research with adolescents: Just how upsetting are self-report surveys anyway? *Violence and Victims*, 21, 425-444.

The needs for mental health workers supporting children to use ‘Routine Enquiry’, to actively ask questions, not avoid the issue or pretend we don’t know something traumatic has happened to them.

Young Minds ‘Report beyond Adversity’ Helpful guidance document on asking children sensitive questions. Finds that people tend to find being asked questions helpful – especially for those with a trauma history. <https://uwm.edu/icfw/what-happens-if-i-ask/>